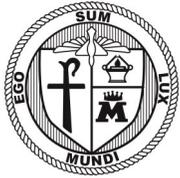




Sister Mary Walter Hickey, RSM
President Emerita

Valentine Greetings



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MESSAGE FROM THE PRESIDENT EMERITA-

Dear Parents and Friends,

As we begin a new year and each new day is a gift, it is fitting that my greeting be that of a prayer which comes from the Abbey of the Genesee in Piffard, New York. It is my hope that you recite it daily and that only good comes from your heart and that from that goodness we bring peace and love to all whom we contact.

This is the beginning of a new day. God has given me this day to use as I will. I can waste it or use it for good. What I do today is important because I am exchanging a day of my life for it. When tomorrow comes, this day will be gone forever, leaving in its place something I have traded for it. I want it to be gain, not loss; good not evil; success not failure; in order that I shall not regret the price I paid for it.

Think of the good we can do and the blessings we can bring to others in 2020.

With Affection,

Sister Mary Walter Hickey, RSM - President Emerita

With the close of one year comes reflection and with the new one, anticipation. I have to resist the urge to begin every article with, "I can't believe it's already...." but it really is true. We have already surpassed the half-way mark for the school year, seemingly at warp speed.



According to U.S. News & World Report, the success rate for New Year's resolutions is said to be about twenty percent. If you're still sticking to your goals by the end of February, then you're better than most. I thought I would share with you the progress we have made with some of Notre Dame's own goals. In order to maintain its accreditation, a school is required to collect data, conduct analyses, set goals for itself, and monitor its progress in achieving them. Following are two of the goals that Notre Dame established for itself as part of the Middle States accreditation process:

Goal #1- Every Notre Dame student will have increased opportunities for meaningful learning experiences in STEM education, resulting in an overall increase in students demonstrating mastery in science.

Goal #2- Every Notre Dame student will have increased opportunities for meaningful learning experiences in STEM education, resulting in an overall increase in students demonstrating mastery in math.

The acronym "STEM" stands for *science, technology, engineering, and math*. The idea of providing a STEM education centers around melding these studies together to enable students to solve problems, collaborate, and think critically. Within these goals, we have strived to increase the number of students taking four years of high school science and math as well as to expand the opportunities to involve students outside of the classroom in STEM-related activities. A growing number of Notre Dame's students are already taking four or more years of science as we are still working towards our goal of reaching 90%. This year, we added two new courses, bioethics and human biology, to offer science to a broader range of students. We have already reached our goal of 90% of our students taking at least four years of math and, by the end of last year, over 70% were taking five or more classes. This was due, in part, to the addition of the

**MARCH 20
CONFERENCE DAY
NO SCHOOL**

CON'T-

following elective classes being added to the math department: Introduction to College Algebra, Math for Contemporary Careers, AP Statistics, and Business Math. These classes provide additional opportunities for students who are non-STEM majors to reinforce skills and demonstrate success in math in preparation for college courses.

With 65% of the total student population participating in one or more *STEM extra-curricular activities*, Notre Dame has already exceeded its goal of involving at least 50% of our students. We proudly offer the following:

- Science Olympiad
- FIRST Robotics Challenge (Grades 9-12)
- FIRST Tech Challenge (Grades 7-8)
- Math League
- Quiz League
- Scholarship Challenge
- American Mathematics Competition
- GoGreen Club

Last year, the Quiz Teams won the regional Scholarship Challenge and found success at a quiz tournament at Penn State, earning a spot in the Small School National Championship Tournament in Chicago. This year, an all new team of players replacing last year's outgoing seniors has continued the winning streak. The team has two first place trophies so far this year in the Twin Tiers Quiz League and at a quiz tournament at SUNY Oneonta...and once again just received an invitation to return to Chicago after their stellar performance at Penn State on February 15. The teams look forward to defending the school's title at Scholarship Challenge in February/March.

Notre Dame also introduced FIRST Tech Challenge for its junior high students. With the help of coaches and mentors from Corning Inc. and Hilliard, students designed, built, and programmed a robot that they took to two competitions, thereby developing STEM skills and practicing engineering principles. Specifically, they have learned electronics, coding, mechanical skills, and CAD. They even designed and created robot parts using a 3D printer. The team worked hard all season long and wrapped up their inaugural season placing 5th out of 24 teams and advanced to the semi-finals at the Corning FTC competition.

Thank you to our teachers and mentors who help our students see and reach their true potential...and to our students who rise to the challenge. More opportunities are continuing to be explored as we charge full "STEM" ahead.

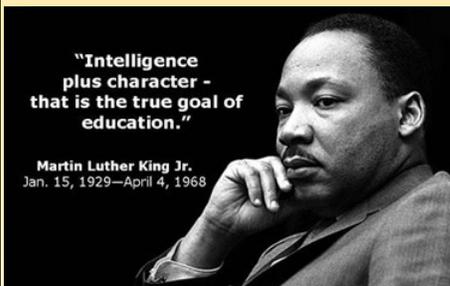
Deborah Franklin - Head of School

Notre Dame Quiz Team



Left to Right: Alyssa Walker, Olivia Murray, Patrick Finnerty, Matthew Rilloraza, Gino DeLeone, Brandon Sun, Caroline Rogers and Lucy Kaffenbarger, Jesse Westbrook

GR. 7 & 8 NEWS -



When I saw this quote on social media on Martin Luther King Day, I thought that Catherine McAuley would agree, and probably post it on social media. To me, this quote embodies our goals here at Notre Dame. We are fortunate to be able to focus our lessons on building character while we strive to develop thinking skills, academic knowledge, and personal ethics. Our faculty considers ourselves just part of the team that includes our students and their parents as we strive towards this goal.

Our students are now well into the spring semester. Hopefully all of our families have used School Tool to access their students' second quarter reports, including midterm scores. All students received an updated schedule for the spring semester. Before winter break, the guidance department worked with all students in grades 7-11 to select their classes for next year. The counselors are currently reviewing student choices. Courses with pre-requisites may not be finalized until the pre-requisite course grades are finalized in June. Re-registration is currently taking place. While it may seem early, we need this information in order to plan for next year. If any families have concerns about report cards, grades, or course selections, please contact your student's guidance counselor.

Hope! Sister Mary Walter challenged us to be a people of hope at the Golden Mass. Our world certainly needs us to have hope as we consider health, environmental, political, and social concerns. What gives me hope, every single day, is working with our amazing young people here at ND. No despair for me when I consider what an array of talent they are bringing to the future. Our role here is to help these young people grow into caring, responsible adults with the skills to build a better world.

Karen Jennings, Director 7th & 8th Grade Program

Academic Adviser 7, 8, 9

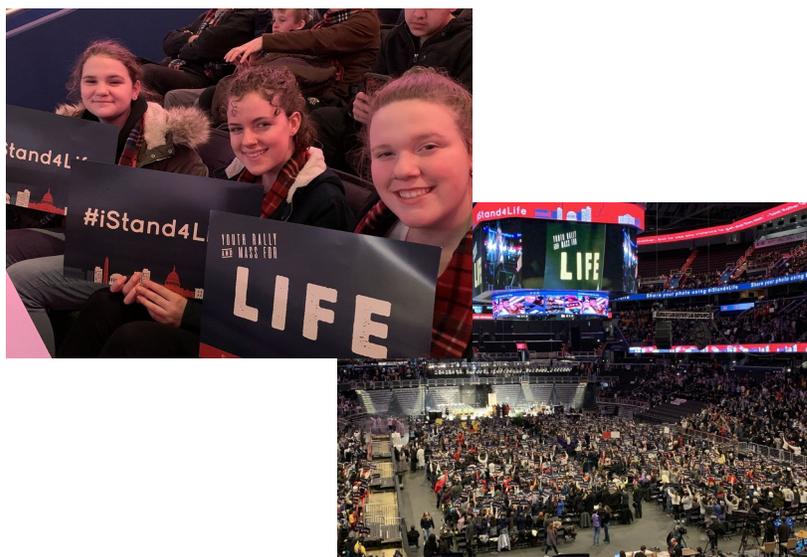
CAMPUS MINISTRY —

Two days before Christmas, my husband was on a mission to purchase an adapter for the headphones to his new keyboard. Had we been at our home in Corning, it would have been a quick fix. We were, however, spending the holiday at our country home where there was no Best Buy, Walmart or Target. He stood in a long line at the local Dollar General, hoping against odds, that there might be an adapter on the display wall behind the counter. But after a rather lengthy conversation with the nice lady at the register, it was determined that they did not have anything that remotely resembled the adapter. Disappointed and resigned, he sat at the red light close to the Dollar General when a young man approached his car. He tapped on the window, and when my husband lowered his window, the young man handed him the adapter he was searching for and said, "I was standing behind you at the Dollar General. This is what you are looking for. I had one in my car. Merry Christmas." With this kind gesture, my husband was moved beyond words, while I was moved to tears as I looked at this young man, who was not well-dressed, whose compact car was well-rusted and whose hair was not well-groomed. This young man clearly lacked the financial means to support this act of generosity. As my husband very kindly refused the kind offer, I frantically searched my purse for cash. After exchanging grateful holiday blessings, the young man returned to his car, parked directly behind ours at the traffic light. Moving faster than Santa on Christmas Eve, I sprang from our car and ran to tap on his window. When he rolled the window down, I tossed a handful of cash into his lap, with my own "Merry Christmas" greeting. The look on his face was priceless, as was the tear forming in his eye. He will never know how his simple act of kindness impacted us. Through him, our hope was restored. The world can sometimes feel cruel and cold but the ability for just one person, one act of kindness, to cast light into the darkness, is as significant today as it was almost 2000 years ago.

Marie McCaig
Campus Minister



CM
Campus Ministry
Notre Dame
HIGH SCHOOL

STUDENTS for LIFE

Friday, January 24, **Notre Dame Students For Life**, stood strong as they gathered with thousands of others to participate in the 2020 March For Life in Washinton, DC.

**HANDS OF CHRIST
AWARD
Class of 2020**

Congratulations to our Notre Dame Seniors who received the Hands of Christ Award at the end of January at St. Mary Our Mother Church. A special service was held with the Most Reverend Bishop Salvatore R. Matano presiding. The award is presented to Seniors who have actively served their Parish, school, home and greater community.

Left to right: Nicholas Viselli, Caroline Ronsivalle, Katie Bukowinski and Patrick Finnerty.

NOTRE DAME HIGH SCHOOL GR. 7-12 CRUSADER AMBASSADOR PROGRAM

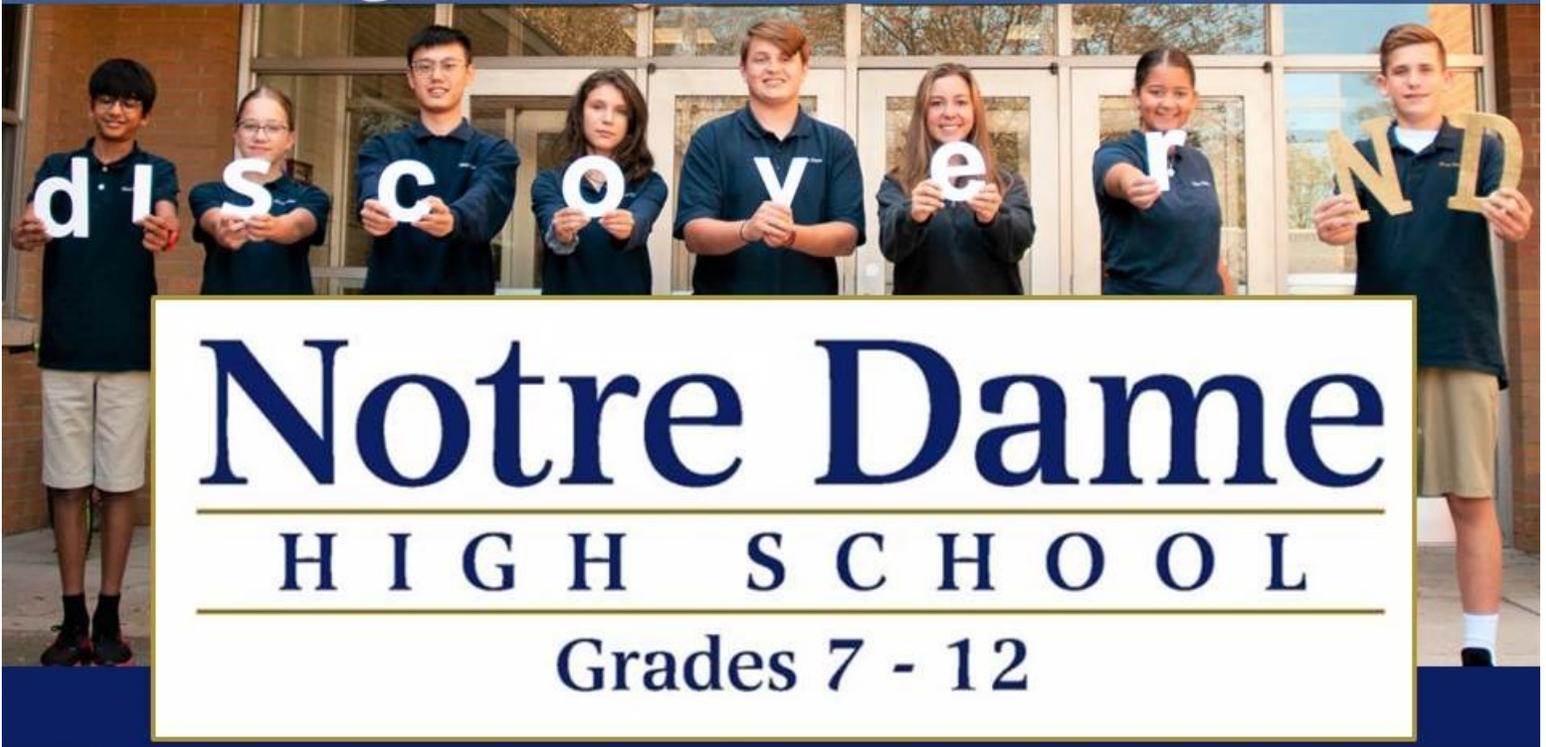
Notre Dame High School recognizes that our families are a powerful resource in promoting our school. As we strive to raise awareness of the benefits of a Notre Dame High School education, and ultimately increase our enrollment, we offer the *Crusader Ambassador Program*. Families who refer a new student to ND will earn a tuition credit of \$500. The referral will be noted by the newly registered family as part of the application process.

TUITION CREDIT

In order for the tuition credit to be applied, the newly registered student must remain enrolled for at least half of the school year, September - January, and be current with their tuition obligation. The credit of \$500 will be applied to the referring family's account in February. If the referring family has no balance on their account, and are returning, the credit will be applied to the upcoming school year. Families with graduating seniors, and no additional children attending Notre Dame High School, will receive a \$500 check in early February.

If you know of someone interested in exploring Notre Dame as an option for their student, please encourage them to contact Brett Moore at mooreb@notredamehighschool.com or call 607-734-2267 option 9 for an appointment.

Negotiated Tuition Available



**Now Accepting Applications
for the 2020-21 Academic Year**

notredamehighschool.com

FROM GUIDANCE



Seniors

Seniors are reminded to log into their Naviance accounts to see the **local scholarships** available to our students. There is a direct link to our [Naviance](#) account on the ND website. Students can log in with their ND email address. There are several scholarships available to our students that offer hundreds to thousands of dollars. New opportunities come into the office weekly, so be sure to check back often.

Juniors

Juniors are encouraged to log in to their Naviance accounts to **build their college lists**. At this time, Juniors should be compiling a list of colleges and universities that they are interested in visiting and possibly applying to. Naviance provides them with a means of creating that list and easily converting their “thinking about” list to an actual “Colleges I am Applying To” list for the fall. Juniors will be reviewing graduation requirements and selecting their courses when they meet individually with Mrs. Barron in the next month or two. Juniors are highly encouraged to meet with Mrs. Barron during any free periods they may have during their school day to discuss college planning and courses for next year. College application season will be here before you know it! Start planning today!



FAFSA - Reminder to Parents and Students

The Guidance Office is encouraging everyone to fill out the FAFSA form as soon as possible. By meeting the Priority Deadlines of colleges, you may be eligible for various scholarships and grants the individual college offers, which are ideal as they don't need to be paid back. If you have not yet completed this important form, you are encouraged to do so as soon as possible.

COLLEGE ACCEPTANCES

Congratulations to Seniors who have received notices of college acceptances!

Thank you to all of our Seniors who have brought in your acceptance letters and scholarship offers. Please continue to bring your acceptance letters into Mrs. Shannon in the Guidance Office as you receive them. It is imperative that we have these letters so students can be recognized at graduation for the scholarships they have received, regardless of whether or not they attend that college.

SCHEDULING

Mrs. Barron, Mrs. Jennings, and Mr. Moore have begun meeting with students to schedule their courses for the academic year 2020-2021. At present, grade levels have met to indicate their initial course requests and also to discuss the different offerings and pre-requisites for the higher level courses. This was discussed in detail with students and will be reviewed when they meet with their counselor individually in the near future. Both parents and students are encouraged to look at the Academic Handbook, found on the ND website. It is a great tool in helping students think about what courses they might like to take next academic school year. **Course requests are exactly that...requests. If there are not enough students interested**

in a class or there is not an instructor available to teach the class, it may not be offered. Requests are not guaranteed. Students are also HIGHLY ENCOURAGED to know the prerequisites for the courses and choose wisely. Classes cannot be dropped after the first 10 days of the school year (or the first 10 days of a semester if they are semester long courses). This policy is outlined in the NDHS Academic Handbook.



8th - Grade Students

All eighth graders planning to attend high school at ND will be scheduled with their parents/guardians for an individual high school planning meeting later this spring. These meetings will be scheduled by the counselors during the school day and will take approximately one hour.

Second Marking Period Honor Roll

12th Grade High Honors

Katherine Bukowinski, Colin Erickson,
Patrick Finnerty, Scott Herlan, Lucy Kaffenbarger,
Peyton Maloney, Olivia Murray, Patrick O'Toole,
Matthew Rilloraza, Caroline Rogers, Caroline Ronsivalle,
Brandon Sun, Victor Tsang, Alyssa Walker,
Madeleine Wirth, Evalynn Zick-Dean

Honors

Brooke Benjamin, Erik Charnetski, Ryan Eller,
Austin Gleason, Yuxi Liu, Isaiah McKay, Tejasvi Rajbabu,
Stephen Schmidt, Shelby Segur, Kiran Sharma,
Stephanie Smith, Caitlin Steed, Colin Tolbert,
Taylor VanDine, Nicholas Viselli, Adam Ward,
Benjamin Webster

11th Grade High Honors

Gino DeLeone, Yuboyi Dong, Alexandra Jenkins,
Pratha Purushottam

Honors

Abigail Beames, Noah Becker, Elizabeth Buck,
Madalynn DeMuth, Linting Deng,
Campbell Dougherty, MacKenzie Gillette,
Kathryn Gough, Brandon Hibbard, Gavin Krusen,
Yutong Lian, Virginia Marion, Nathan Murray,
Elizabeth Mustico, Renata Russo, Alexandra Welliver

10th Grade High Honors

William Alley, Tara Backman, Kylee Bakley,
Emmalie Barkley, Alexia Blitz, Erin Connolly,
Maura Devlin, Alisaundre Finnerty, Steven Gough,
Erica Macapinlac, Alexandra Meier, Isabella O'Toole,
Tyler Richards, Amanda Simpson, Derek Simpson,
Rachael Simpson, Tyler Simpson, Riley Soehnlein,
Rachel Tsang, Anna Velasquez

Honors

Luca Campanelli, Hope Gray, Caleb Miller, Megan Pratt,
Owen Stewart, Caroline Viselli

9th Grade High Honors

Ella Chicone, Violet Daly, Stephen D'Ortona,
Oliver Fogarty, Kurt Golden, Isabella Griffin,
Isabella Hazelton, Sophia Herrick, Shannon Maloney,
Ana Mordvinova, Kellan Murphy, Ava Mustico,
Jade Nordin, Allison O'Brien, Natalie Susch,
Olivia Switzer, Leila Vargas, Kathryn Welliver,
Piper Young

Honors

Zharia Ashley, Donovan Dougherty, Aidan Kelly,
Shane Maloney, Lucy Nanda, Kyle Stephenson,
Saviano Waters, Jillian Whittaker

8th Grade High Honors

Divye Agrawal, Isabel Beames, Alexis Becker,
Garrin Dougherty, Kevin Green, Grey Haluska,
Neha Louisnathan, Allyson Marion, Noemi Marrero,
Genevieve Montanarella, Cameron Neidrich,
Simeon Scarselletta, William Schweizer, Sean Stephenson

Honors

Nicholas Bowes, Madison Fargo, Madison Gleason,
Olivia Haluska, Abigail Hart, Mallory Sheehan

7th Grade High Honors

Kylie Agan, Makenna Keough, Sara Looney,
Riley Murray, Gabriel Patterson, Charles Preheim,
William Preheim, Luke Richards

Honors

Jessica Als, Raionna Brewer, Alexis Collins,
Madelyn Crossley, Regis Farren, Jack Firestine,
Madeleine Griffin, Margaret Moore, Molly O'Connell,
Jackson Potter, Natalie Risley, Joseph Tremblay



INTERIM REPORTS 3RD MARKING PERIOD

Interim reports will be available on **March 11** and can be accessed by logging into your parent portal of SchoolTool. If you have questions regarding your student's progress, please reach out to their teacher. If you are having difficulty accessing your SchoolTool account or have questions regarding your account please contact Nick Allington, Director of IT, at allingtonn@notredamehighschool.com.

How Advanced Placement and Dual Enrollment Courses Affect College Placement

Brett Moore-Director of Enrollment

As students enter their junior and senior year of studies they have the opportunity to take advanced courses that may award college credits. Advanced Placement (AP) and dual enrollment (ACE) programs offer students the chance to earn college credit while still a high school student. These programs are fundamentally similar, but there are some differences students should be aware of when choosing between the two paths.

Both AP and dual enrollment courses are taught by superb faculty members at NDHS. The teachers are given approved course content to teach during the year either through the College Board (AP program) or through a partner university (Corning Community College). Due to the advanced nature of these courses, both do carry heavier weights on a student's high school transcript.

For those students who take an AP course, a subject specific exam is given in May to test the student's proficiency in the course(s) they have taken. These are graded on a 1 – 5 scale. Earning a 4 or 5 on the AP exam will often earn college credits at colleges and universities, and some institutions will even award credit for earning a 3.

Dual enrollment courses do not have a year-end exam, other than the final exam for the course. As these classes are approved by a specific university, the student's final grade is reported to the partnering college and an official record is created for the student. This will create an official transcript, which the student can transfer to their college of choice.

During the admissions process, colleges and universities look for students who have challenged themselves in dual enrollment or AP courses. They understand the rigor of these classes outweighs a typical regents course and will reward that when making admissions decisions. Admissions officers are also aware of how many AP and dual enrollment courses Notre Dame has to offer, and therefore know if you have challenged yourself to the utmost or just dabbled in a select subject area.

Not all colleges and universities will accept credit for dual enrollment courses since they can be selective about what they choose to offer credit for, but, it is easy to find their policy online by searching their academic policies. AP scores will not necessarily be awarded the same credit from school to school either. The AP policies of college and universities can be found at this link from the College Board website: <https://apstudent.collegeboard.org/creditandplacement/search-credit-policies>. The Guidance Department strongly encourages students and their parents to familiarize themselves with the academic policies of the colleges/universities their student is pursuing.

Transferring in credits, does not necessarily mean you will have the opportunity to place out of courses at the college level. Many times these credits are used to fulfill "liberal arts" requirements for graduation or sometimes replace basic, low-level courses. For example, if you scored well on the AP Bio exam and qualified to transfer in three credits, it would not necessarily mean that you do not have to take the college's Biology 101 course. You may still have to take it, and that is okay. Your background in the advanced course taken during high school will give you the best foundation to do very well in your college course, and have an easier adjustment to the rigors of university study.

Most importantly, challenge yourself and push your academic limits. You will be surprised at how well you can do. Should you have any questions please feel free to contact us in the Guidance Office. We are always happy to help.

THE ARTS-

SENIOR SPOTLIGHT BROOKE BENJAMIN'20



Brooke Benjamin

Congratulations to Brooke Benjamin who was recently recognized at the 2020 Scholastic Art Awards on February 1, 2020 at the Clemens Center. The Scholastic Art & Writing Awards are the nation's longest-running and most prestigious recognition program for creative teens in grades 7–12 and is in its seventy-seventh year. Brooke had an impressive showing and won the **Silver Key for Digital Art** with her piece "**Labeled By Color**" and received a **Honorable Mention** for her "**Apollo 1**" submission to the Film and Animation Category and for her "**All Natural**" entry in the Drawing and Illustration category. Brooke's artwork, along with other local Scholastic Art winners, will be on display at the Arnot Art Museum through March 7, 2020.

During her time at Notre Dame, Brooke has found the art department and its faculty encouraging and accommodating to her artistic needs as she prepares her for a future in the arts. Her art classes have given her the ability to enhance her love for the fine arts while simultaneously improving her artistic techniques. Art classes that Brooke has taken during her time at ND include

Studio 2D & 3D, Drawing & Painting, Portfolio, Digital Photography, and Advanced Portfolio. Brooke is attending Rochester Institute of Technology in the fall of 2020 with a Film Production major and plans to minor in Photography. She hopes to pursue a career in the Post Production aspect of filmmaking.

Notre Dame High School
Drama Department

Produced by special arrangement with Playscripts, Inc.
(www.playscripts.com)

This production is recommended
for ages 12 and up.

March 7 at 7 PM
March 8 at 2 PM

Dracula
by **William McNulty**

Tickets: \$10 Adults; \$8 Students/Seniors

Tickets available at the door or on March 3th and 5th from 5:30 to 6:30 pm
in the Charles and Mary Crossed Auditorium lobby ticket booth

This production is funded in part by a generous donation from X-Gen Pharmaceuticals, Inc.

Dracula

The Notre Dame High School Drama Club is proud to present *Dracula* by William McNulty

The cast of Dracula has been hard at work the past few weeks putting together Bram Stoker's Classic Horror story on stage! Director Mr. Riker has said, "This adaption is extremely special since it takes a stand in supporting women by having them as the heroes of the story and is the ultimate battle of good and evil".

Synopsis: "Professor Van Helsing and his brave comrades must hunt down and destroy the profoundly evil Count Dracula. But the Count is exceedingly resourceful, employing superhuman strength, psychic powers, and shape-changing to confound and frustrate his antagonists. Culminating in a wild and shocking confrontation between the King of Vampires and those who would rid the world of him, this adaptation is an action-packed, blood-soaked retelling of Bram Stoker's classic tale of horror." *(taken from playscripts.com)*

****This production is recommended for ages 12 and up**

Dates: March 7 at 7 pm

March 8 at 2 pm

Tickets are \$8 for students/seniors and \$10 for adults

Tickets can be purchased in advance March 3 and 5 from 5:30 pm to 6:30 pm at the ticket booth in the Charles and Mary Crossed Auditorium lobby or at the door before the performances. We hope to see you there!

KUDOS -

SCIENCE OLYMPIAD

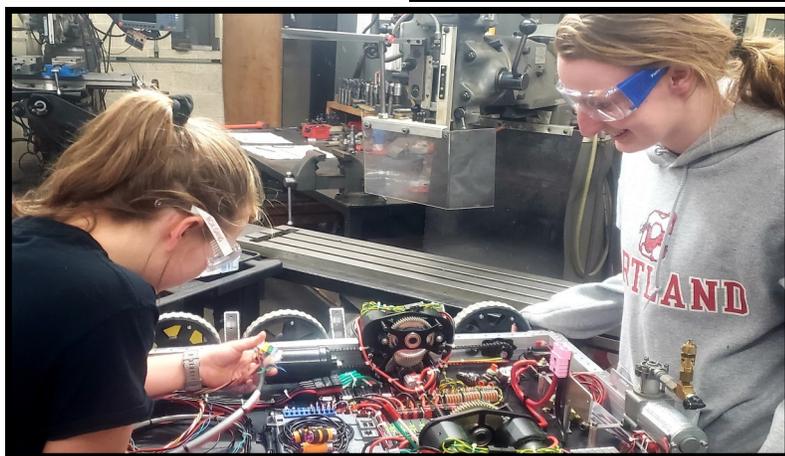
Science Olympiad is a state and national competition activity, in which team members participate in 23 various STEM events that cover a range of science disciplines. Led by Science Teachers Jacqueline Petrie and Dr. Sarah Hazleton, the Notre Dame SciOly team recently wrapped up its third year and traveled to three competitions during their season. The Crusaders kicked off their year participating in the Cornell Invitational Competition. The Cornell Invitational draws many of the best teams from not only NY, but also PA, OH, NJ and NH. The Crusaders medaled in the Code Busters event and posted a respectable overall mid-pack placing among 47 of the most competitive teams on the East Coast. At the North Poconos Invitational, the team improved their overall performance with top 10 finishes in Circuit Lab, Code Busters, Fossils, Machines and Write It, Do It and medaled in the Machines category. The team concluded their season at the Southern Tier Regional Competition in Endwell, NY with a fifth place finish. The Crusaders medaled in sixteen events, which included first place in Ping Pong Parachute and Green Generation, second place in Code Busters, Dynamic Planet, Circuit Lab and Machines, third place in Water Quality, fourth place in Astronomy, Forensics, Chem Lab and Detector Building, Fifth place in Gravity Vehicle, Protein Modeling and Boomilever and sixth place in Wright Stuff and Designer Genes. Kudos to our Crusaders on a fantastic season!



Front Row: Gino DeLeone, Pratha Purushottam, Isabella Hazleton, Rachel Tsang, Patrick Finnerty, Victor Tsang **Back Row:** Matthew Rilloraza, Caroline Rogers, Alexandra Welliver, Kurt Golden, Lucy Kaffenbarger, Brandon Sun, Tejasvi Rajbabu

GEARING UP

The Notre Dame #3799 Robotics Team has been working full force to prepare for their annual competitions. Attending kick off at the beginning of January, the team was excited to learn of this year's Star Wars Themed competition: *FIRST* Infinite Recharge. To view a video of this year's game design click [here](#). The team will compete at the annual Finger Lakes Regional *First* Competition at Rochester Institute of Technology the weekend of March 11-14 and at the Central New York Regional Competition at SUNY Polytechnic Institute March 18-21. New this year, the infamous "Bag & Tag" deadline has been removed providing all teams the opportunity to work on their robots right up until competition. To check in on Electric Fire's progress visit the [#3799 Electric Fire Facebook page](#).



February 2020

Feb 26 Ash Wednesday Service @ 9:40 am

Feb 28 ND Music Department Performs at Elmira Enforcers Game

FROM ADVANCEMENT OFFICE -



Families who sold one box of Gertrude Hawk candy bars should remit the payment of \$48 to the Advancement Office at this time. Checks should be made payable to: Notre Dame High School with Candy indicated on the memo line. Questions can be directed to Katie Lilley at lilleyk@notredamehighschool.com

A Sneak Peek into March

March 7 Dracula @ 7pm

March 8 Dracula @ 2pm

March 11-14 FIRST Finger Lakes Regional Competition Team departs after school on March 11

March 18-21 FIRST Central New York Competition Team departs after school on March 18

March 18 LECOM Agreement Unveiling @ 6pm

March 20 Conference Day - NO School Hope Scholarship Application Due

March 20-21 Gospel Choral Festival at Ithaca College

March 28 Shenanigans

March 31 6th Grade Student Scheduling Night 6:30 pm

Get ready for spring break & Pack the essentials: earnings

Earn up to 13% with popular spring and summer travel brands.



Plan your getaway, from flights to places to stay.



For a complete list of cards carried in our school store click [here](#). For a complete listing of available merchants click [here](#).



ALUMNI NEWS
 Congratulations to our Notre Dame Alumni inducted into the Class of 2019 Chemung County Hall of Fame during the Josh Palmer Tournament. Congratulations to the late Jack Dunlavey'73, the late Bill Huddle'66, Mike Maloney'85, Margie McKinery'07 and Luke Whittaker'02. Well deserved! To view a clip of the news coverage of the recognition ceremony click [here](#).

Notre Dame High School

in partnership with

Liquid Shoes Brewing

presents



Shenanigans

Saturday, March 28, 2020

3-7 pm

1400 Maple Ave, Elmira, NY 14904

- ✿ Beer & Wine Tasting
- ✿ Food Vendors
- ✿ Live Music
- ✿ Raffle Drawings
- ✿ Big Money Drawing—Progressive Raffle

1st Prize
2nd Prize
3rd Prize

	< 350 Tickets Sold	> 350 Tickets Sold
	Silver	Gold
1 st Prize	\$5,000	\$10,000
2 nd Prize	\$1,000	\$2,500
3 rd Prize	\$500	\$1,000

Big Money Drawing—Progressive Raffle
– Cash prizes up to \$10,000

(tickets sold separately \$100 each (must be 18) & need not to be present to win)

\$20/Person ✿ \$30/Couple

To Purchase Tickets Contact

Katie Lilley'97, Director of Advancement
 607-734-2267 or email: lilleyk@notredamehighschool.com

Must be 21 to attend

All proceeds to benefit Notre Dame High School

JANUARY STUDENT OF THE MONTH

Reported by Deayza Peebles

There is a tie in Junior High!

Garrin Dougherty (Grade 8):



Garrin has shown maturity in taking responsibility for his behavior and for his work. When stressed in class, a little thought and a few minutes to recover, is all that is needed to turn his whole attitude around and come back to class in a leadership role. Without being asked, he comes to inquire about makeup work, is intelligent and curious, shares his ideas, and is a role model to his fellow students in the class. Great job, Garrin!



Caleb White (Grade 7):



Caleb is very positive, well-mannered, is always polite, and courteous. Teachers enjoy having him in their class. He always puts his best foot forward when completing his work and helping others in his class. Good job, Caleb!



Megan Pratt (Grade 10):



Megan's wonderful character lightens every mood. She is charitable, polite, and attentive. She represents, in many ways, the character of an ND student consistently. Keep up the great work, Megan!



JANUARY ATHLETE OF THE MONTH



Erik Charnetski



Taylor VanDine

CHINESE NEW YEAR



At the end of January, the students of Notre Dame had the opportunity to join their Chinese classmates and share in the traditions of the Chinese New Year. The Year of the Rat commenced on Saturday, January 25, and the festival lasted through February 8. Kicking off our celebrations, students enjoyed the opportunity to dress out of uniform in their favorite red clothing and received a traditional red envelope with a treat inside. In China, children are given the red envelope with money inside, meant to wish the recipient good fortune for the coming year. During lunch, students had the opportunity to try their hand at calligraphy as well as at the delicate art of traditional paper cutting and folding. The following week, eight teams participated in the annual dumpling competition after school. Emerging victorious were the Angry Birds Dumpling Destroyers. The Chinese celebration wrapped up with a fantastic performance by the Fabulous Chinese Acrobats on Valentine's Day. Joining us for

the assembly were the 4th Grade from Beecher Elementary, Chemung Valley Montessori 7th Graders, 8th Graders from All Saints Academy and 6th Graders from Holy Family Elementary and St. Mary Our Mother Schools. Many thanks to Penny Chung, ND's Mandarin Chinese Teacher, who planned these wonderful experiences and to the National Chinese Honor Society students and Deb Fredo and her Service Learning students for volunteering their help with the various activities!

